Natural Language Processing: Introduction and Preliminaries

CSE538 - Spring 2024 Instructor: H. Andrew Schwartz

- 1. Computers and Natural Language
- 2. Goal of NLP
- 3. Course Overview
- 4. Fundamentals Review
 - a. Regular Expressions
 - b. Probability Theory
- 5. Words and Corpora

uL8kLyze8kz.F8Yk(.eukuL8k?.zf!

uL8kLyze8kz.F8Yk(.eukuL8k?.zf! the horse raced past the barn.

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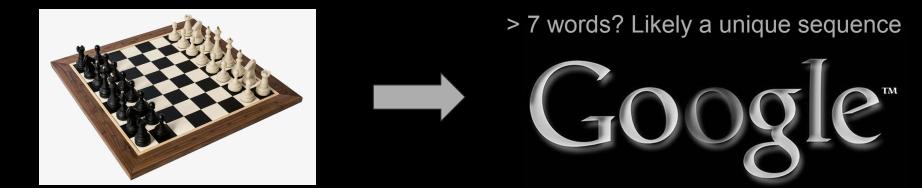
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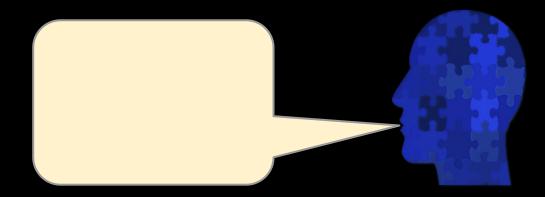
uL8kLyze8kz.F8Yk(.eukuL8k?.zf!

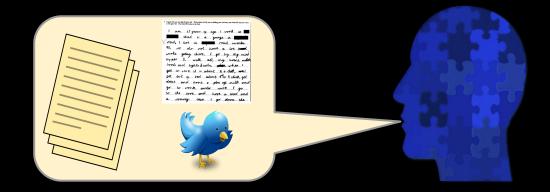
Most of modern NLP language understanding works by simply analyzing the patterns of language without any external knowledge. (over massive datasets and very large models)

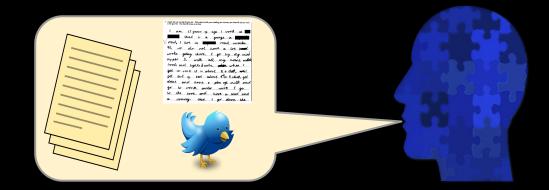
uL8kLyze8kz.F8Yk(.eukuL8k?.zf!

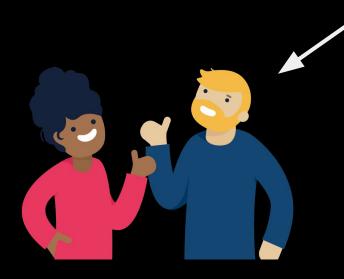


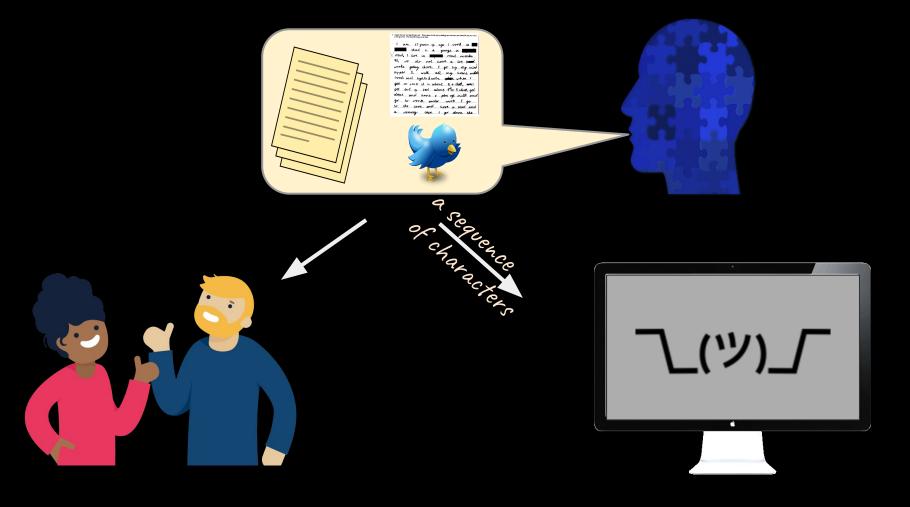
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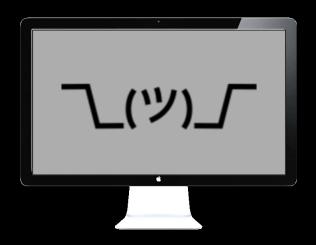






What is natural language like for a computer?

The horse raced past the barn.



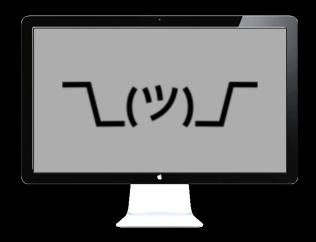
What is natural language like for a computer?

The horse raced past the barn.

The horse raced past the barn fell.



What is natural language like for a computer? The horse raced past the barn. The horse raced past the barn fell.



What is natural language like for a computer? The horse raced past the barn. The horse raced past the barn fell.

The horse **runs** past the barn.

The horse **runs** past the barn fell.

What is natural language like for a computer?

The horse raced past the barn.

The horse **raced** past the barn fell.

that was

The horse **runs** past the barn.

The horse **runs** past the barn fell.

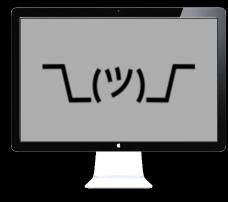
Colorless purple ideas sleep furiously. (Chomsky, 1956; "purple"=> "green")

__(ツ)_

Colorless purple ideas sleep furiously. (Chomsky, 1956; "purple"=> "green") Fruit flies like a banana. Time flies like an arrow. Daddy what did you bring that book that I don't want to be read to out of up for? (Pinker, 1994)

∟(ツ)_

She ate the cake with the frosting.



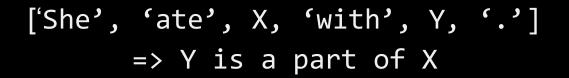
She ate the cake with the frosting.

<u> (ツ)</u>

['She', 'ate', X, 'with', Y, '.']

She ate the cake with the frosting.

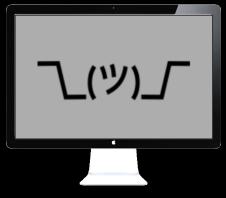
つし(ツ)



She ate the cake with the frosting.

She ate the cake with the fork.

['She', 'ate', X, 'with', Y, '.'] => Y is a part of X



She ate the cake with the frosting.

She ate the cake with the fork.



She ate the cake with the frosting.

し(ツ)

She ate the cake with the fork.

He walked along the **port** next to the ship.

She ate the cake with the frosting.

(ツ)

She ate the cake with the fork.

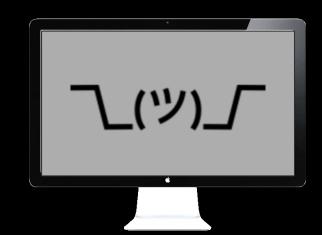
He put the **port** on the ship.

He walked along the **port** of the ship.

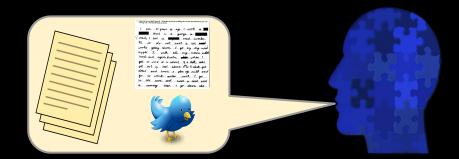
He walked along the **port** next to the ship.

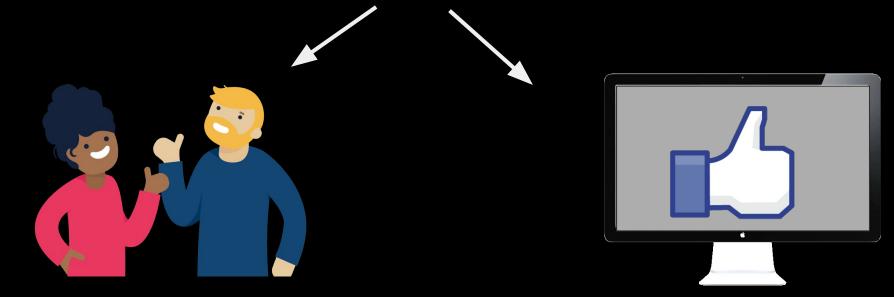


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NLP's Old grand goal: completely understand natural language.





NLP's practical applications <circa 2021>



• Machine translation



• Machine translation

The spirit is willing, but the flesh is weak.

English -> Russian -> English

The vodka is good, but the meat is rotten.

(Garbade, 2018)



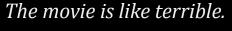
- Machine translation
- Sentiment Analysis



- Machine translation
- Sentiment Analysis

I like the the movie.

4







- Machine translation
- Sentiment Analysis
- Automatic speech recognition
 - Personalized assistants
 - Auto customer service

The author of our book is Jurafsky!

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- Machine translation
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- Automatic speech recognition
 - Personalized assistants
 - Auto customer service
- Information Retrieval
 - Web Search
 - Question Answering



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Schwartz, H. A., Eichstaedt, ... & Ungar. (2013). Personality, gender, and age in the language of social media: The open-vocabulary approach. *PloS one*, *8*(*9*).



draw





gym tanning

language of social media: The open-vocabulary approach. PloS one, 8(9).



- Machine translation
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LLMs have enabled:

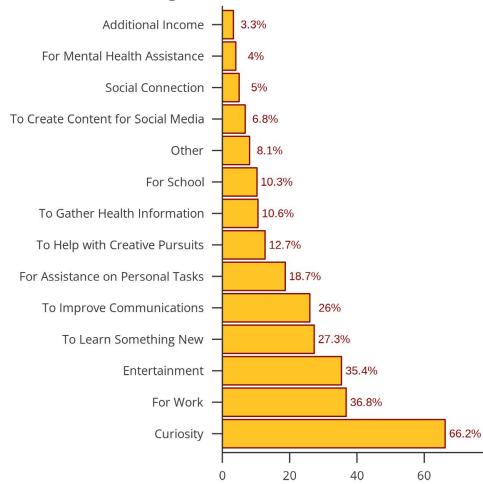
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• Open-ended information tasks. e.g.

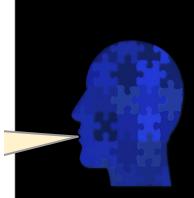
Editing emails Summarizing areas of work Question Answering Counseling (not well validated)

What do people use generative text AI tools to do?

% of US adults selecting each reason







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Editing emails Summarizing areas of work Question Answering Counseling (not well validated)

NLP: The Coarse

Speech and Language Processing

An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition

Third Edition draft

Daniel Jurafsky Stanford University

James H. Martin University of Colorado at Boulder

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Draft of January 7, 2023. Comments and typos welcome!

web.stanford.edu/~jurafsky/slp3/

Course Website - Syllabus

www3.cs.stonybrook.edu/~has/CSE538/

Ingredients for success

The following covers the major components of the course and the estimated amount of time one might put into each if they are aiming to fully learn the material.

- → **Review Quizzes:** 20 minutes, once a week (start second week)
- → **Readings:** 2.5 hours/wk; 12 25 pages/wk (best before each class)
- → Study: 1 2 hours/wk to review notes and look up extra content
- → Assignments (3): 8 to 15 hours each
- → Get help early and be honest: For anything you struggle to understand, seek office hours and extra learning suggestions.

Course Website - Syllabus

Example grade distribution; Big Data Analytics 2023

Grade	% of class
A	34%
A-	18%
B+	7%
В	18%
B-	4%
C+	5%
С	5%
C-	9%
D	0%
F	0%

www3.cs.stonybrook.edu/~has/CSE538/

CSE538 - Preliminaries

Regular Expressions - a means for efficiently processing strings or sequences. Use case: A basic tokenizer

Probability - a measurement of how likely an event is to occur. Use case: How likely is "force" to be a noun?

Tokenizing Words:

tokens - an individual word instance.

types - distinct words.

CSE538 - Preliminaries

Regular Expressions - a means for efficiently processing strings or sequences. Use case: A basic tokenizer

Probability - a measurement of how likely an event is to occur. Use case: How likely is "force" to be a noun?

Tokenizing Words:

tokens - an individual word instance. *types -* distinct words. How many word tokens and word types? Will, will Will will Will Will's will? Rose rose to put rose roes on her rows of roses.

The unsung hero of NLP



Patterns to match in a string.



Example:

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <u>ing</u> les', 'class'X

Patterns to match in a string.

character class: [] --matches any single character inside brackets

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <u>ing</u> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	

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[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X

Patterns to match in a string.

character class: [] --matches any single character inside brackets

character ranges: [-] -- matches a range of characters according to ascii order

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[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	
[0-9][MmKk]	'5m', '50m', '2k', '2b'	

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[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u>Sb</u> u'
[0-9][MmKk]	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '5 <u>0m</u> ', ' <u>2k</u> ', '2b'X

Patterns to match in a string.

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[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u>Sb</u> u'
[0-9][MmKk]	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '50m'X, ' <u>2k</u> ', '2b'X
ing[^s]	'kicking ', 'holdings ', 'ingles ', 'kicking'	

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ing[^s]	'kicking ', 'holdings ', 'ingles ', 'kicking'	ʻkick <u>ing</u> ', 'holdings 'X, ' <u>ingl</u> es', 'kicking'X

In python we denote regular expressions with: r'PATTERN'

character not characters

Patter

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soluting to ascii order

accnes any character except this

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r'ing'	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' ing les', 'class'X
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r'ing[^s]'	'kicking ', 'holdings ', 'ingles '	'kick <u>ing</u> ', 'holdings 'X, ' <u>ingl</u> es'

- * : match 0 or more
- + : match 1 or more

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	

- * : match 0 or more
- + : match 1 or more

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice

- * : match 0 or more
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- ?:0 or 1

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice
r'oranges?'	'orange', 'oranges', 'orangess'	

- * : match 0 or more
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r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice
r'oranges?'	'orange', 'oranges', 'orangess'	' <u>orange</u> ', ' <u>oranges</u> ', ' <u>oranges</u> s' #matches all it can

Patterns applied to groups of characters

AA|BB : matches group AA or group BB

pattern	example strings	matches
r'hers his theirs"	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'

Patterns applied to groups of characters

AA|BB : matches group AA or group BB(AA) : apply any following operations to group

pattern	example strings	matches
r'hers his'	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'
r'([A-Z][a-z]+)+'	'This matches Cap Words followed By a Space.'	

Patterns applied to groups of characters

AA|BB : matches group AA or group BB(AA) : apply any following operations to group

pattern	example strings	matches
r'hers his'	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'
r'([A-Z][a-z]+)+'		' <u>This matches Cap Words</u> followed <u>By a</u> Space.'

. : any single character

pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> ' …

. : any single character \$: end of string

.\$

pattern example strings matches 'kicking' '<u>k</u>' '<u>i</u>' '<u>c</u>' '<u>k</u>' 'great', 'great!', '50'

- . : any single character
- \$: end of string

pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> '
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '

- . : any single character
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pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> '
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '
^.a	'Happy', 'slate', 'a', 'kick a door'	

- . : any single character
- \$: end of string
- ^: beginning of string

pattern	example strings	matches
	'kicking'	" <u>k</u> " ' <u>i</u> " ' <u>c</u> ' ' <u>k</u> "
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '
^.a	'Happy', 'slate', 'a', 'kick a door'	' <u>Ha</u> ppy', 'slate', 'a'X, 'kick a door'
.a	'Happy', 'slate', 'a', 'kick a door'	' <u>Ha</u> ppy', 's <u>Ia</u> te', 'a'X, 'kick <u>a</u> door'

\s : matches any whitespace (space, tab, newline)
\b : matches a word boundary

Tokenizing -- breaking a sentence into simple lexical units (basically words). Here are a couple simple regular expressions for tokenizing:

pattern	example strings	matches
r'(\s ^)[A-z]+	'Kick a door.'	

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Tokenizing -- breaking a sentence into simple lexical units (basically words). Here are a couple simple regular expressions for tokenizing:

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '
r'\b[A-z]+\b'	'Kick a door.'	'Kick', 'a', 'door'.' #3 matches, no whitespace

import re

```
words = re.findall(r'\b[A-z]+\b', sentence)
```

for word in words:

print(word)

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '
r'\b[A-z]+\b'	'Kick a door.'	' <u>Kick</u> <u>a</u> <u>door</u> .' #3 matches, no whitespace

import re

```
words = re.split(r'\s', sentence)
```

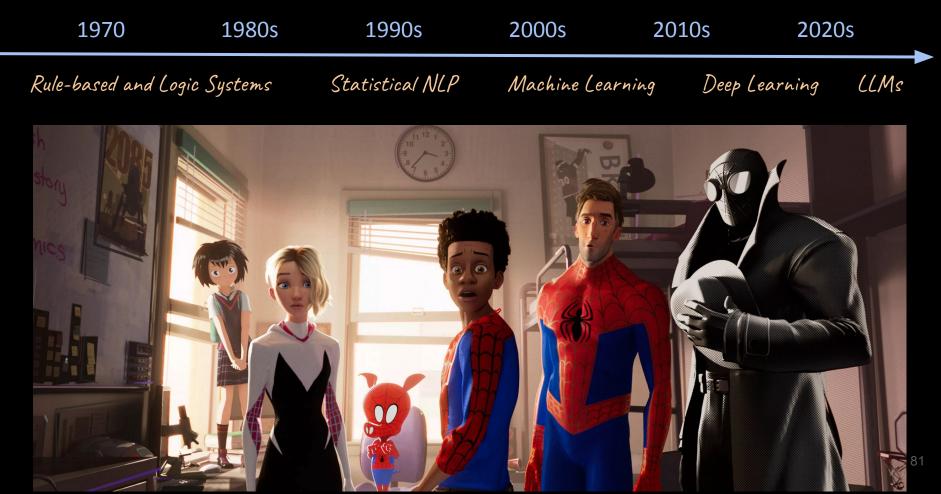
for word in words:

print(word)

pattern	example strings	matches	
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '	
r'\b[A-z]+\b'	'Kick a door.'	' <u>Kick</u> <u>a</u> <u>door</u> .' #3 matches, no whitespace	

Definitely not the unsung hero...





What is Probability?

Examples

- 1. outcome of flipping a coin
- 2. side of a die
- 3. mentioning a word
- 4. mentioning a word "a lot"

What is Probability?

The chance that something will happen.

Given infinite observations of an event, the proportion of observations where a given outcome happens.

Strength of belief that something is true.

"Mathematical language for quantifying uncertainty" - Wasserman

What is Probability?

The chance that something will happen.

Given infinite observations of an event, the proportion of observations where a given outcome happens. -- probably describes frequency in data

Strength of belief that something is true.

--probability describes amount of conviction toward a hypothesis

"Mathematical language for quantifying uncertainty" - Wasserman

 $\pmb{\Omega}$: Sample Space, set of all outcomes of a random experiment

A : Event ($A \subseteq \Omega$), collection of possible outcomes of an experiment

P(A): Probability of event **A**, **P** is a function: events $\rightarrow \mathbb{R}$

 $\pmb{\Omega}$: Sample Space, set of all outcomes of a random experiment

A : Event ($A \subseteq \Omega$), collection of possible outcomes of an experiment

P(A): Probability of event **A**, **P** is a function: events $\rightarrow \mathbb{R}$

- 1. **Ρ(Ω)** = 1
- 2. $P(A) \ge 0$, for all A

If A_1, A_2, \dots are disjoint events then:

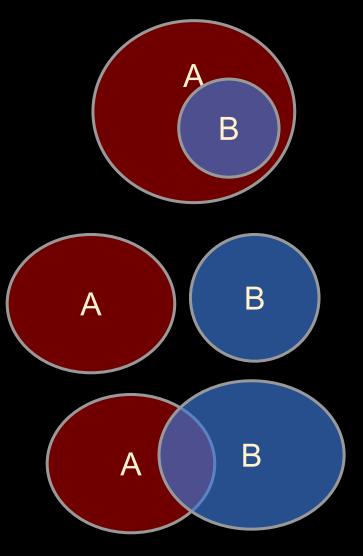
$$\mathbb{P}(\bigcup_{i}^{\infty} A_{i}) = \sum_{i}^{\infty} \mathbb{P}(A_{i})$$

- $\pmb{\Omega}$: Sample Space, set of all outcomes of a random experiment
- **A** : Event ($A \subseteq \Omega$), collection of possible outcomes of an experiment
- **P(A):** Probability of event **A**, **P** is a function: events $\rightarrow \mathbb{R}$
- **P** is a *probability measure*, if and only if
- 1. **Ρ(Ω)** = 1
- 2. $P(A) \ge 0$, for all A

If A_1, A_2, \dots are disjoint events then:

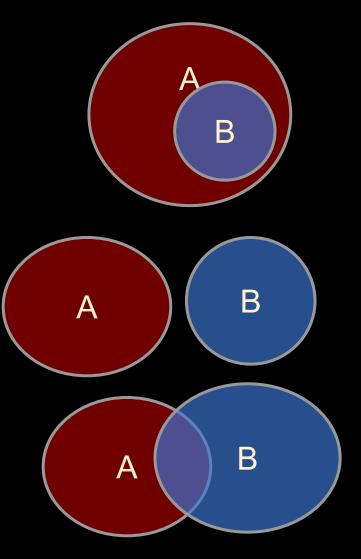
$$\mathbb{P}(\bigcup_{i}^{\infty} A_{i}) = \sum_{i}^{\infty} \mathbb{P}(A_{i})$$

Some Properties:



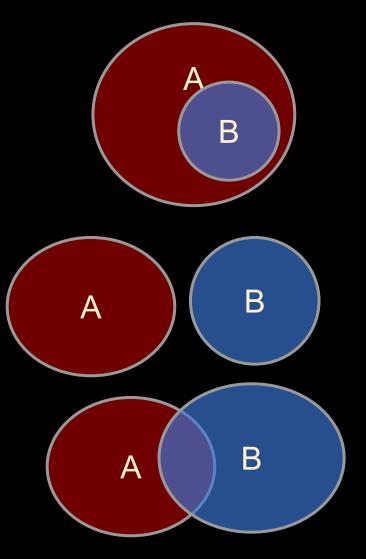
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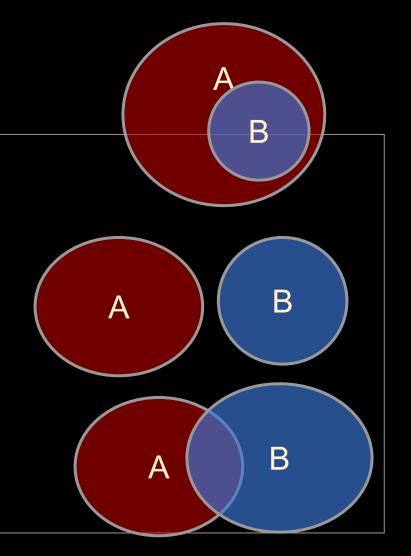
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- 2. **P(A** ∪ **B)** ≤ **P(A)** + **P**(**B**)
- 3. $P(A \cap B) \leq min(P(A), P(B))$
- 4. $P(\neg A) = P(\Omega / A) = 1 P(A)$

I is set difference

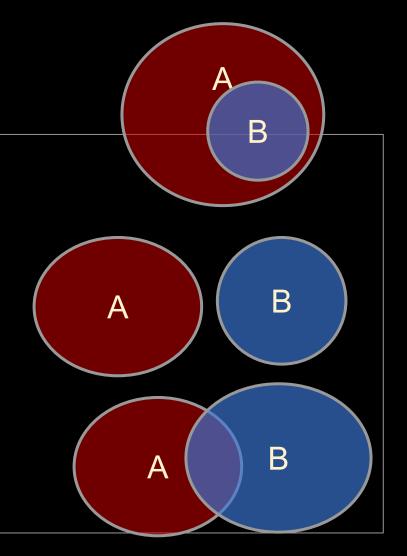


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 $P(A \cap B)$ will be notated as P(A, B)



Independence

Two Events: A and B

Does knowing something about *A* tell us whether *B* happens (and vice versa)?

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Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

Conditional Probability

P(A, B) P(A|B) = -----P(B)

Conditional Probability

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"|" is often referred to as "given":

"The probability of A given B is ..."

Conditional Probability

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P(A, B) = P(A)P(B) iff P(B|A) = P(B)

Interpretation of Independence:

Observing *A* has no effect on probability of *B*. (Disjoint events, typically, are <u>not</u> independent!)

Conditional Probability

P(A, B) P(A|B) = -----P(B) Independence example:

F1=H: first flip of a fair coin is heads F2=H: second flip of the same coin is heads P(F1=H) = 0.5 P(F2=H) = 0.5P(F2=H, F1=H) = 0.25

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Conditional Probability

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Dependence example:

W1=happy: first word is "happy" W2=birthday: second word is "birthday"

from observing language data, we find: P(W1=happy) = 0.1, P(W2=birthday) = 0.05 P(W1=happy, W2=birthday) = 0.025

Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

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thus **P(A, B)** ≠ **P(A)P(B)** *also* **P(B|A)** ≠ **P(B):** P(W2=birthday|W1=happy) = .025 / .1 = .25 ≠ 0.05 = P(W2=birthday)

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Interpretation of Independence:

Why Probability?

A formality to make sense of the world.

- 1. To quantify uncertainty in language data. Should we believe something or not? Is it a meaningful difference?
- To be able to generalize from one situation to another.
 Can we rely on some information? What is the chance Y happens?
- 3. To create structured data.

Where does X belong? What words are similar to X? (necessary no matter what approaches take place)

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Words: Tokens and Types

word tokens - an individual word instance. (a list)
word types - distinct words. (a set)

- *V* "vocabulary" |*V*| vocabulary size (number of types)
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Corpus - a natural language dataset

(i.e. observational data of word sequence in the wild!)

Corpus	Tokens = N	Types = $ V $	
Shakespeare	884 thousand	31 thousand	
Brown corpus	1 million	38 thousand	
Switchboard telephone conversations	2.4 million	20 thousand	
COCA	440 million	2 million	
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Figure 2.11 Rough numbers of types and tokens for some English language corpora. The			
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Herndon or Heap's Law: $|V| = kN^{\beta}$

- 2.

- 1.

 - 3.

1. Word Tokenizers

3.

2.

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import re

```
def tokenize(sentence):
```

```
tokens = re.split(r'\s', sentence)
```

return tokens

2.

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- a. <u>nltk's TreebankWordTokenizer</u>
- b. <u>DLATK's happierfuntokenizing.py</u> (latest version)

- 1. Word Tokenizers
- 2. Byte-Pair Encoding

3.

- 1. Word Tokenizers
- Byte-Pair Encoding Motivations:
 - more data-driven; no predefined words or rules
 - allow for subwords (e.g. "unlikeliest" -> "un", "like", "liest") better for unseen words or capturing semantics of parts of words.

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1: Input: set of strings D, target vocab size k2: procedure BPE(D, k) $V \leftarrow$ all unique characters in D 3: (about 4,000 in English Wikipedia) 4: while |V| < k do \triangleright Merge tokens 5: $t_L, t_R \leftarrow \text{Most frequent bigram in } D$ 6: $t_{\text{NEW}} \leftarrow t_L + t_R \quad \triangleright \text{ Make new token}$ 7: $V \leftarrow V + [t_{\text{NEW}}]$ 8: Replace each occurrence of t_L, t_R in 9: D with t_{NEW} 10:end while 11: 12: return V 13: end procedure

(<u>Bostrum & Durrett, 2020)</u>

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vocabulary

<u>_, d, e, i, l, n, o, r, s, t, w</u>

(SLP3, p.18)

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(Bostrum & Durrett, 2020)

```
corpus
5 low_
```

```
2 lowest_
```

- 6 newer_
- 3 wider_
- 2 new_

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corpus vocabulary (Bostrum & Durrett, 2020) 5 l o w _______, d, e, i, l, n, o, r, s, t, w, er, er__, ne 2 l o w e s t _______ 6 ne w er_________ 3 w i d er_________ 2 ne w ________ (SLP3, p.19)

- 1. Word Tokenizers
- 2. Byte-Pair Encoding
- 3. Wordpiece

chosen based on what increases likelihood of data. does putting "a" and "b" together increase ability to model the corpus? can be quantified by: p('a','b') / (p('a')p('b'))

More here: (Shuster and Nakajima, 2012; Kudo and Richardson, 2018)